














Prior Lake-Savage Area Schools Information Technology Survey















1. The job classification that most closely matches my position:




		Response Percent	Response Count
Certified Teacher		77.7%	178
Custodian		0.0%	0
Media Specialist		1.3%	3
Special Education Teacher		8.7%	20
Technology Teacher		0.0%	0
Paraprofessional		4.4%	10
Other		7.9%	18
answered question			229
skipped question			0

2. The grade level that most closely matches my position is:





		Response Percent	Response Count
Early Childhood		5.2%	12
Primary		32.8%	75
Intermediate		30.6%	70
Middle School/Junior High		19.2%	44
High School		27.9%	64
Adult Learner		1.7%	4
answered question			229
skipped question			0

3. The academic content area(s) I teach are:

		Response Percent	Response Count
Generalist		42.8%	98
English Language and Literature		20.1%	46
Mathematics		17.0%	39
Life and Physical Science		13.1%	30
Social Sciences and History		11.4%	26
Fine and Performing Arts		6.1%	14
Foreign Language and Literature		3.9%	9
Religious Education and Theology		0.0%	0
Physical, Health, and Safety Education		5.7%	13
Military Science		0.0%	0
Computer and Information Sciences		0.9%	2
Communications and Audio/Visual Technology		0.0%	0
Business and Marketing		0.4%	1
Manufacturing		0.0%	0
Health Care Sciences		0.0%	0
Public, Protective, and Government Services		0.0%	0
Hospitality and Tourism		0.0%	0
Architecture and Construction		0.0%	0
Agriculture, Food, and Natural Resources		0.4%	1
Human Services		3.1%	7

Transportation, Distribution, and Logistics		0.0%	0
Engineering and Technology		0.9%	2
Family and Consumer Science		1.7%	4
Academic and Career Development		2.6%	6
PSEO-Off-Site		0.0%	0
answered question			229
skipped question			0

4. Choose the statement that best describes the level of your technology skills.













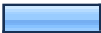




		Response Percent	Response Count
I do not consider myself a technology user. I get someone else to do technology-based tasks for me.		0.0%	0
I consider myself a novice user. I accomplish assigned tasks, but I am more efficient when I don't use technology to do a job.		3.5%	8
I consider myself about average. I have enough skills to complete the management and communication tasks expected of me and occasionally will choose to use technology to accomplish something I choose.		51.3%	117
My skills are very good. I use a variety of technology tools and I use them efficiently for all aspects of my job.		34.2%	78
I am a technology leader. I use technology efficiently, effectively and in creative ways to accomplish my job. I often teach others to use technology resources.		11.0%	25
answered question			228
skipped question			1










5. To what degree are you prepared to use the following tools?

	Fully Prepared	Somewhat Prepared	Not Prepared	N/A	Response Count
Accessing or creating podcasts	1.3% (3)	18.9% (43)	70.5% (160)	9.3% (21)	227
Audio/Video production/editing (Audacity, GarageBand, iMovie, MovieMaker, etc.)	5.3% (12)	25.9% (59)	61.4% (140)	7.5% (17)	228
Blogs	15.9% (36)	31.3% (71)	46.3% (105)	6.6% (15)	227
Classroom response system (clickers, etc.)	17.7% (40)	33.6% (76)	39.4% (89)	9.3% (21)	226
Classroom voice amplification systems	31.6% (72)	29.8% (68)	26.3% (60)	12.3% (28)	228
Cloud Computing	5.3% (12)	20.2% (46)	65.8% (150)	8.8% (20)	228
Content specific applications (math, social studies, music, etc.)	33.9% (77)	42.3% (96)	12.8% (29)	11.0% (25)	227
Database software	14.3% (32)	48.2% (108)	29.0% (65)	8.5% (19)	224
E-mail (student)	68.4% (154)	15.6% (35)	5.3% (12)	10.7% (24)	225
Flash cards/worksheets websites	52.9% (118)	29.6% (66)	9.0% (20)	8.5% (19)	223
Image (photo) editing	29.2% (66)	45.1% (102)	21.2% (48)	4.4% (10)	226
Integrated learning systems (Compass Learning Odyssey, Plato Learning, etc.)	3.1% (7)	11.2% (25)	70.9% (158)	14.8% (33)	223
Interactive whiteboard software (SMART Notebook, etc.)	40.5% (92)	39.2% (89)	14.5% (33)	5.7% (13)	227
Internet resources	74.4% (169)	23.8% (54)	0.9% (2)	0.9% (2)	227
iPads/iPods	22.8% (52)	43.0% (98)	29.4% (67)	4.8% (11)	228
Library catalogs	26.7% (60)	42.7% (96)	22.2% (50)	8.4% (19)	225
Moodle	15.4% (35)	43.0% (98)	35.1% (80)	6.6% (15)	228
Online research databases available through school library/media center	31.3% (71)	41.0% (93)	21.1% (48)	6.6% (15)	227

Presentation software	40.1% (91)	43.2% (98)	13.7% (31)	3.1% (7)	227
Schoolwires	35.1% (79)	42.2% (95)	19.1% (43)	3.6% (8)	225
Simulations	5.0% (11)	20.7% (46)	61.3% (136)	13.1% (29)	222
Social Media (Facebook, Twitter, etc.)	45.6% (103)	32.3% (73)	16.4% (37)	5.8% (13)	226
Spreadsheets	30.8% (70)	50.2% (114)	16.7% (38)	2.2% (5)	227
Tutorials	22.6% (50)	50.7% (112)	20.8% (46)	5.9% (13)	221
Videoconferencing	9.9% (22)	27.4% (61)	52.9% (118)	9.9% (22)	223
Video streaming (United Streaming/Discovery Online, Learn 360, YouTube, etc.)	52.4% (119)	33.0% (75)	11.0% (25)	3.5% (8)	227
Visualization/graphic organizers (Inspiration, etc.)	21.5% (49)	42.1% (96)	31.1% (71)	5.3% (12)	228
Web portals	7.1% (16)	27.7% (62)	56.3% (126)	8.9% (20)	224
Word processing	86.8% (198)	11.0% (25)	1.8% (4)	0.4% (1)	228
answered question					229
skipped question					0

6. On which of the following technology tools do you want more training?

		Response Percent	Response Count
Accessing or creating podcasts		24.2%	51
Audio/Video production/editing (Audacity, GarageBand, iMovie, MovieMaker, etc.)		33.2%	70
Classroom response system (Clickers, etc.)		34.6%	73
Classroom voice amplification systems		5.2%	11
Content management systems/websites		10.0%	21
Content specific applications (math, social studies, music, etc.)		22.3%	47
Database software		6.2%	13
Drill and practice		7.6%	16
E-mail (student)		4.3%	9
Image (photo) editing		19.0%	40
Integrated learning systems (Compass Learning Odyssey, Plato Learning, etc.)		17.5%	37
Interactive whiteboard software (SMART Notebook, etc.)		28.4%	60
Internet resources		14.2%	30
Library catalogs		5.2%	11
Online research databases available through school library/media center		8.5%	18
Presentation software		15.2%	32
Simulations		9.5%	20

Spreadsheets		18.5%	39
Tutorials		5.7%	12
Videoconferencing		15.2%	32
Video streaming (United Streaming/Discovery Online, Learn360, YouTube, etc.)		11.8%	25
Visualization/graphic organizers (Inspiration, etc.)		12.3%	26
Web design		22.7%	48
Web portals		10.9%	23
Word processing		2.8%	6
None		9.5%	20

Other (please specify) 32





answered question	211
skipped question	18

7. How often are the following technology tools integrated in your classes?

	Daily	Weekly	Infrequently	Never	N/A	Response Count
Accessing or creating podcasts	0.0% (0)	0.0% (0)	6.4% (14)	79.1% (174)	14.5% (32)	220
Audio/Video production/editing (Audacity, GarageBand, iMovie, MovieMaker, etc.)	0.5% (1)	2.3% (5)	20.0% (44)	65.0% (143)	12.3% (27)	220
Blogs	0.9% (2)	4.1% (9)	18.6% (41)	65.9% (145)	10.5% (23)	220
Classroom response system (clickers, etc.)	3.7% (8)	3.2% (7)	20.6% (45)	58.3% (127)	14.2% (31)	218
Classroom voice amplification systems	11.4% (25)	9.1% (20)	21.0% (46)	44.3% (97)	14.2% (31)	219
Cloud Computing	1.4% (3)	2.8% (6)	8.3% (18)	75.1% (163)	12.4% (27)	217
Content specific applications (math, social studies, music, etc.)	37.0% (81)	24.2% (53)	15.1% (33)	11.0% (24)	12.8% (28)	219
Database software	4.7% (10)	21.3% (45)	27.0% (57)	33.2% (70)	13.7% (29)	211
E-mail (student)	20.6% (45)	18.3% (40)	22.5% (49)	25.7% (56)	12.8% (28)	218
Flash cards/worksheets websites	8.7% (19)	32.4% (71)	29.2% (64)	18.3% (40)	11.4% (25)	219
Image (photo) editing	3.2% (7)	10.6% (23)	24.8% (54)	50.9% (111)	10.6% (23)	218
Integrated learning systems (Compass Learning Odyssey, Plato Learning, etc.)	0.5% (1)	1.4% (3)	3.7% (8)	77.3% (167)	17.1% (37)	216
Interactive whiteboard software (SMART Notebook, etc.)	56.6% (124)	13.2% (29)	7.3% (16)	14.2% (31)	8.7% (19)	219
Internet resources	46.6% (103)	32.1% (71)	13.6% (30)	5.0% (11)	2.7% (6)	221
iPads/iPods	11.7% (26)	7.7% (17)	18.0% (40)	54.1% (120)	8.6% (19)	222
Library catalogs	2.8% (6)	10.6% (23)	35.3% (77)	40.8% (89)	10.6% (23)	218
Moodle	1.4% (3)	5.5% (12)	29.2% (64)	53.0% (116)	11.0% (24)	219
Online research databases available through school library/media center	2.8% (6)	11.9% (26)	39.9% (87)	35.3% (77)	10.1% (22)	218

Presentation software	20.5% (45)	22.7% (50)	29.5% (65)	19.1% (42)	8.2% (18)	220
Schoolwires	13.9% (30)	25.5% (55)	26.9% (58)	25.0% (54)	8.8% (19)	216
Simulations	0.0% (0)	3.2% (7)	16.6% (36)	65.0% (141)	15.2% (33)	217
Social Media (Facebook, Twitter, etc.)	4.1% (9)	6.9% (15)	9.7% (21)	67.7% (147)	11.5% (25)	217
Spreadsheets	2.7% (6)	16.8% (37)	38.6% (85)	34.5% (76)	7.3% (16)	220
Tutorials	0.5% (1)	6.0% (13)	31.7% (69)	50.0% (109)	11.9% (26)	218
Videoconferencing	0.0% (0)	0.9% (2)	8.8% (19)	77.0% (167)	13.4% (29)	217
Video streaming (United Streaming/Discovery Online, Learn 360, YouTube, etc.)	4.1% (9)	40.3% (89)	32.6% (72)	15.8% (35)	7.2% (16)	221
Visualization/graphic organizers (Inspiration, etc.)	1.4% (3)	18.5% (41)	24.3% (54)	45.9% (102)	9.9% (22)	222
Web portals	0.9% (2)	6.0% (13)	13.4% (29)	68.7% (149)	11.1% (24)	217
Word processing	47.7% (105)	30.9% (68)	9.5% (21)	5.5% (12)	6.4% (14)	220
answered question						223
skipped question						6

8. What best describes your current practice of using technology in instruction?

		Response Percent	Response Count
I seldom use technology to deliver instruction.		10.6%	23
I almost exclusively use whole group presentation style either using an interactive whiteboard, PowerPoint or other instructional software to explain or demonstrate concepts or instructions.		23.6%	51
I often use whole group presentation style, but sometimes facilitate students in their use of a variety of information resources and hands-on activities.		57.9%	125
I almost exclusively facilitate student learning by encouraging students to use information resources and hands-on activities.		7.9%	17
		answered question	216
		skipped question	13












9. How often do students in your classes use technology to:

	Daily	Weekly	Infrequently	Never	N/A	Response Count
Access class information online (assignments, calendars, information)	24.9% (54)	30.4% (66)	20.3% (44)	12.9% (28)	11.5% (25)	217
Access the Internet for research	8.3% (18)	24.4% (53)	45.2% (98)	12.4% (27)	9.7% (21)	217
Collaborate with other students	15.2% (33)	16.6% (36)	28.6% (62)	29.5% (64)	10.1% (22)	217
Collaborate with audiences globally	0.5% (1)	0.9% (2)	19.1% (41)	67.4% (145)	12.1% (26)	215
Participate in online projects	0.5% (1)	6.0% (13)	25.3% (55)	56.7% (123)	11.5% (25)	217
Produce products designed by the teacher	3.7% (8)	19.6% (42)	36.4% (78)	26.6% (57)	13.6% (29)	214
Produce products of their own design	1.8% (4)	23.5% (51)	34.6% (75)	29.0% (63)	11.1% (24)	217
Produce work intended for audience beyond the classroom	0.5% (1)	5.1% (11)	38.0% (82)	42.1% (91)	14.4% (31)	216
answered question						217
skipped question						12




10. Rate the relevance of the following factors in your decision to use technology in instruction.

	Very relevant	Relevant	Somewhat relevant	Not a consideration	Response Count
Implementing national, state or local technology standards (ISTE NETS, MEMO, etc.)	13.0% (28)	26.5% (57)	27.4% (59)	33.0% (71)	215
Observing my colleagues successfully using technology to teach a concept	26.9% (57)	43.9% (93)	19.3% (41)	9.9% (21)	212
Using scientifically-based research that suggests a particular technology application improves student learning	17.8% (38)	38.0% (81)	27.7% (59)	16.4% (35)	213
Motivating and engaging learners	64.7% (139)	26.5% (57)	6.0% (13)	2.8% (6)	215
Creating a more learner-centered classroom with students exploring their own questions and building their own knowledge	40.9% (88)	36.3% (78)	15.3% (33)	7.4% (16)	215
answered question					215
skipped question					14





11. Which of these tools do you use to communicate with students and/or parents?

		Response Percent	Response Count
Automated messaging system		12.9%	29
Course management system (Moodle, BlackBoard, Desire 2 Learn, etc.)		1.3%	3
E-mail		94.2%	211
Online newsletters		36.2%	81
Parent portal connected to district student information system		12.1%	27
Phone/voice mail		76.8%	172
Social network sites (NING, Facebook, Twitter, etc.)		3.1%	7
Teacher web page or web site, wiki or blog		71.0%	159
Text messaging		1.3%	3
Videoconferencing, web cams		0.9%	2
None		3.6%	8
answered question			224
skipped question			5


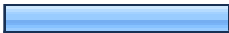



12. At what level do you integrate online learning in your classes?

		Response Percent	Response Count
I do not integrate online learning activities.		76.9%	166
Some class activities are completely online (student discussion forums, surveys, assessments, etc.), but I meet with students everyday.		21.8%	47
My class is a hybrid of face to face and online learning. Students don't meet face to face everyday.		1.4%	3
All classwork is completed online with no face to face instruction (fully online.)		0.0%	0
answered question			216
skipped question			13






13. Choose the statement that best describes how Internet safety is addressed in your classroom.

		Response Percent	Response Count
I rely solely on our district Internet filter.		35.3%	72
I follow a district defined Internet safety policy.		42.2%	86
I include some Internet safety strategies in my curriculum.		19.1%	39
I teach Internet safety using my districts K-12 Internet Safety curriculum.		3.4%	7
answered question			204
skipped question			25

14. Do you feel the technology tools you have available allow you to complete your work both efficiently and effectively?

		Response Percent	Response Count
Always		2.7%	6
Very Often		33.3%	74
Sometimes		51.4%	114
Almost Never		10.8%	24
Never		1.8%	4
answered question			222
skipped question			7

15. Do you feel the technology tools your students have available allow them to complete their work both efficiently and effectively?

		Response Percent	Response Count
Always		1.4%	3
Very Often		27.4%	59
Sometimes		53.0%	114
Almost Never		14.9%	32
Never		3.3%	7
answered question			215
skipped question			14

16. What additional information do you think might be relevant to describing the use of instructional technology in your classroom and/or district?

	Response Count
	99
answered question	99
skipped question	130

Q6. On which of the following technology tools do you want more training?

1	Ipad	Mar 23, 2012 9:27 AM
2	iPads!	Mar 22, 2012 9:10 AM
3	Blogs. There are others, but I do not know what a lot of these tools are.	Mar 21, 2012 8:28 AM
4	iPad applications in the classroom	Mar 20, 2012 8:03 AM
5	Using Excel for data collection and graphing student progress	Mar 19, 2012 2:21 PM
6	Moodle	Mar 19, 2012 12:21 PM
7	What is "The Cloud?"	Mar 16, 2012 3:02 PM
8	creating a classroom blog	Mar 16, 2012 7:53 AM
9	Integrating IPADs into the classroom	Mar 15, 2012 4:20 PM
10	cell phones in classroom, using them as clickers	Mar 15, 2012 3:04 PM
11	Paraprofessions should be trained on anything the students are expected to have competent use of since we are of an age that this technology was not used when we were in school so it is all new to us as well.	Mar 15, 2012 9:40 AM
12	Until the technology we do have works consistently	Mar 15, 2012 9:35 AM
13	Blog, Podcast	Mar 15, 2012 9:03 AM
14	Secondary math specific SMART board uses	Mar 15, 2012 9:02 AM
15	turnitin.com	Mar 15, 2012 8:32 AM
16	Use of iPad in classroom (I need a few iPads first)	Mar 15, 2012 8:02 AM
17	I-pads in the classroom	Mar 15, 2012 7:51 AM
18	para smart board training	Mar 14, 2012 5:16 PM
19	Blogs, Ipads	Mar 14, 2012 4:15 PM
20	When the technology is available, but not until.	Mar 14, 2012 4:11 PM
21	classroom uses for wikis, blogs, google docs, ipads	Mar 14, 2012 3:31 PM
22	ipad application in the classroom	Mar 14, 2012 3:23 PM
23	Ipads	Mar 14, 2012 3:23 PM
24	I just want TIME to work with the Smartboard and find/create lessons.	Mar 14, 2012 3:22 PM
25	mobile devices	Mar 14, 2012 3:11 PM

Q6. On which of the following technology tools do you want more training?

26	I-pad, cloud computing	Mar 14, 2012 3:07 PM
27	Sometimes you just don't know what you've never seen! Anything applicable to elementary.	Mar 14, 2012 3:02 PM
28	moodle	Mar 14, 2012 2:58 PM
29	Integrating technology already learned into daily classroom	Mar 14, 2012 2:55 PM
30	Creating a blog	Mar 14, 2012 2:49 PM
31	having more than the smart podium would be awesome so we could do way more in our classrooms	Mar 14, 2012 2:47 PM
32	blogs	Mar 14, 2012 2:46 PM

Q16. What additional information do you think might be relevant to describing the use of instructional technology in your classroom and/or district?

1	If we are going to continue to be asked to use more technology there needs to be daily technology assistance in each building.	Mar 23, 2012 1:54 PM
2	i would love to have technology in the music area all i use has been instated by former fundraising. I have a great need for computer useage with choir classes at the MS level, but can;t get in to use the labs, they are booked but mostly our software is OUT of DATE and so we go back to pencil and paper. Not cost effective or good for theenvironment. Smart board or an i pad would be great to use in music, many opportunities out there.	Mar 21, 2012 9:20 AM
3	I don't feel that my limitations are necessarily due to lack of knowledge or education, but rather lack of current technology capabilities within the district. Our equipment is very outdated and does not even support a lot of tools mentioned above. I am more than willing to learn more, but if the proper equipment is not available to use right away, the training is meaningless. I use the computer/SMART board daily. Even needing to restart my computer to try to fix the missing U drive will suck away 10-20 minutes of the only hour I have to get ready for the day. I absolutely believe and love technology, but am cautious to solely rely on it as it has been unreliable on several occasions.	Mar 21, 2012 8:28 AM
4	ipads	Mar 20, 2012 3:59 PM
5	We need a dedicated computer technician in our building at all times every day. If we have computer problems, we might as well go home. Schooldudes for IThelp is too little, too late. Jim Williams is the godsend for our building, but he is handicapped by a silly, convoluted, user-unfriendly, system of distributing his time.	Mar 20, 2012 12:10 PM
6	I have not been provided a smart board, ipad/ipod. I would DEFINITLY integrate technology (smartboard activities, ipad, video) into my work with students if it was available to me.	Mar 20, 2012 8:49 AM
7	It is very difficult to teach students the corriculum that is on the smart board when there is a technical proplem and there is no tech. in the building to repair it. It sets us back.	Mar 20, 2012 8:27 AM
8	Would like to rely on the technology more. Seems we have to work around so many little quirks that it becomes confusing for students. Things don't ever seem to work right and therefor students sometimes give up and don't try.	Mar 19, 2012 12:21 PM
9	Having a newer computer to work with is essential. Having training and time to apply methods learned is where I get stuck. There is so much to do in my PREP time that other things take priority leaving less time to devote to technology. If I don't use it right away it's difficult to get back into it later.	Mar 19, 2012 11:04 AM
10	I don't feel students or teachers are able complete work as efficiently as possible as the computers being used to do much of the technology integration are not able to move at an efficient rate.	Mar 19, 2012 8:23 AM
11	I would like to learn to use an Ipad for my occupational therapy students.	Mar 16, 2012 3:02 PM
12	Providing technology is great - but we need to have the resources to use it	Mar 16, 2012 2:15 PM

Q16. What additional information do you think might be relevant to describing the use of instructional technology in your classroom and/or district?

effectively or it's not an efficient use of district money. For example, many classrooms have iPads but do not have the access to apps to make it useful for them and their students.

- | | | |
|----|--|----------------------|
| 13 | I am an avid technology user in my personal life but the technology tools I have available to me in y classroom are inferior and unreliable. They have failed me to frequently. I very rarely plan to use many of them. I think it is the age and state of my hardware. | Mar 15, 2012 8:36 PM |
| 14 | 2 of my classes are about teaching students how to better manage their time and materials, and how to better advocate to get needs met. I would like to have technology resources (ex., IPADS) available for students to use to learn how technology can support them as they transition into the adult world. | Mar 15, 2012 4:20 PM |
| 15 | More mandatory training of technology intergration needs to be done within the the district. To often I see as a para teachers not using Smartboards and other technology devices in their classrooms because they still have another projector. Part of the reason I think that the technology is not better utilized in classrooms is the lack of knowledge of how to best use it. I also think because of this teachers revert to what is comfortable so they just keep using powerpoints. If trainings are provided that are mandatory more teachers will see how easily they could make what is a good lesson into a very exciting interactive lesson. | Mar 15, 2012 3:23 PM |
| 16 | Simply finding computers available for students is impossible sometimes. The rooms where I teach do not have white or Smart boards, so using them is a moot point. I have not been trained to use them. Many of the technologies you are asking about are simply not available to some of our students. Some students recently talked to me because they do not have internet at home and they are required to do work on-line. This is not fair if it is required. Cheating can be rampant with technology. How much time will be required to monitor cheating the more we are expected to use devices. We do not have enough time with 9-weeks to add anything more. Most teachers are at the breaking point with our workload right now. I seriously doubt that any of these technologies will improve learning. Many of our students can not write a sentence and their handwriting is not legible. The more we take them away from paper and pencil the less employable some of them become. Some students can not read cursive writing because they are not learning how to write it. Are you considering that? Technology is very expensive and paper and pencils are not. Basic instruction in some of these areas needs to be done in the elementary classes. When a high school student can't spell or write, we need to step back and ask ourselves are we doing this child an injustice by pushing technology. More electronics is not a better life. Teens text so often they do not know how to speak to each other. Spoken communication skills are becoming difficult to find in the average student. Technology can not replace human interaction. We do not have time for one-to-one communication with all of the students in our classes now. If you add more gadgets, will it allow us to get to know our students better? Will they feel better connected to us? Will they feel like we care? Many parents, students and teachers feel the expensive Smartboards or whiteboards were a big waste of funding in our district. Think carefully before you make any big decisions and think carefully before you ask teachers to take on any more tasks. These technological miracles may only burden us further. | Mar 15, 2012 3:12 PM |

Q16. What additional information do you think might be relevant to describing the use of instructional technology in your classroom and/or district?

17	In all honesty, my professional use of technology has been steadily decreasing as: -- we have gained smart boards, but not the computers to operate them --we have computer labs, but not enough machines for increasing class sizes --we have decreased lab availability as they are monopolized by standardized testing --we have inadequate tech. support to support the new technologies that are not working in our classrooms. Until the district can support the technology initiatives that are being pushed through, it is fruitless.	Mar 15, 2012 2:01 PM
18	Having a working set of laptops would be great. Our school's laptops don't work well.	Mar 15, 2012 11:52 AM
19	We are not that good as a district in the area of technology. Laptops don't work, labs don't have enough WORKING computers for the number of students in a class, technology is shoved at you and you then have to "figure it out" on your own time. Lakeville(our competitors) just flew past us with the purchase of over 1800 iPads for teachers and students!!!	Mar 15, 2012 11:35 AM
20	We are way behind as a district when it comes to technology. I have a ton of experiences I would like to give students but our access to computers is a joke. Most of the things mentioned above would only be possible if students actually had access to technology--which they do not. Signing out labs is nearly impossible with all the testing we do. Our laptop labs are sooooo unreliable that they sit unused at least 90% of the time. I love to use blogs, wikis, discussion forums and learner inquiry projects but it is a huge undertaking with our limited technology integration. Students and teachers need actual daily access points in order to effectively utilize the amazing tech resources out there. Funds need to be dedicated to the effort and a comprehensive upkeep/update plan needs to be established so the technology gets taken care of. A Apple/Mac platform would help a ton too!	Mar 15, 2012 9:49 AM
21	Our labs are outdated... we adopt new curriculum with strong technology components and cannot efficiently use them.	Mar 15, 2012 9:35 AM
22	The answer to number 15 needs to be always, there's no excuse for how much things don't work around here	Mar 15, 2012 9:26 AM
23	This survey only seemed to focus on instructional matters.	Mar 15, 2012 9:22 AM
24	Availability of computer labs is significantly affected by MCA tests. It does not benefit a teacher, course content or students to add more technology-based activities due to the restrictions on lab time/space.	Mar 15, 2012 9:22 AM
25	My desktop computer is VERY slow, therefore I often am not even able to use my smartboard or show live streamed videos in the late afternoon as it is so slow it is not an effective teaching method.	Mar 15, 2012 9:10 AM
26	With our district embracing more and more technology, I think it is important that our computers can support the different programs/tools that we are using. Our computers are very slow and need to be updated in order for us to successfully move forward with new technology.	Mar 15, 2012 9:04 AM
27	Our computers are so old, both in the computer lab, the laptops, and the teacher	Mar 15, 2012 9:03 AM

Q16. What additional information do you think might be relevant to describing the use of instructional technology in your classroom and/or district?

	computer that it takes a long to get something easy accomplished...IF it is even working!	
28	the technology we have with computers is slow and can be unreliable. We also have limited access to computers at some times during the year due to the increased amount of testing. It is hard to incorporate technology with even the simplest activities such as word processing when student computers and unreliable (laptops) and unavailable (lab).	Mar 15, 2012 9:03 AM
29	My class is often unable to use the computer lab due to testing at other grade levels. If my kindergarteners are expected to be using technology on an individual basis, then the lab needs to be made available more often.	Mar 15, 2012 9:03 AM
30	let's improve what we have and stop adding new things	Mar 15, 2012 9:03 AM
31	Having more up to date computers.....	Mar 15, 2012 9:00 AM
32	The computers are so slow they do not allow work to be done efficiently and effectively.	Mar 15, 2012 8:58 AM
33	40 students looking at an "interactive" smartboard in an English class-really? MCA testing taking up an entire school's lab space? For months!!!! Sporadic internet in classrooms makes archaic laptops struggle. I'd like to meet with the English teachers (college comp) and do some of their tech things.	Mar 15, 2012 8:32 AM
34	Need for updated equipment in order to meet the national, state and district goals and outcomes.	Mar 15, 2012 8:06 AM
35	It would be helpful if we had newer computers so things don't go "missing" like the U-Drive when we are needing to pull up files and such for Smart Board activities. It's also harder in the primary grades to integrate it more because my student's are not yet ready to do all the instructional pieces technology offers.	Mar 15, 2012 8:05 AM
36	Computers can't keep up with some of the websites that I use - laptop computers are slow to load and often won't log on to the network - this kills lessons very quickly because students don't have access to the Internet or a working computer.	Mar 15, 2012 8:02 AM
37	If the computers would be more reliable I would use them more often and have the students using them more frequently. It is hard to create a lesson around computer use and then nothing is working, there are not enough laptops that can get on to the server.	Mar 15, 2012 8:01 AM
38	I wish our laptop carts worked in all areas of our building. I have tried to use them in my classroom and we don't get a signal and they won't load.	Mar 15, 2012 7:51 AM
39	More basic computer labs open so or a few computers to have in the classroom.	Mar 15, 2012 7:42 AM
40	Technology is changing rapidly. To keep up with the demands, we need a better infrastructure and need more people to help when we have issues.	Mar 15, 2012 7:33 AM
41	None	Mar 15, 2012 7:29 AM

Q16. What additional information do you think might be relevant to describing the use of instructional technology in your classroom and/or district?

42	Without access to daily, working hardware and software it is very difficult to embed these strategies into the classroom. We need more support for hardware and software. And we need time to collaborate and learn. The six period day has taken away all of those efforts.	Mar 15, 2012 7:06 AM
43	Facebook was (as I was led to believe) a district initiative, but it not allowed at Hidden Oaks Middle School. Please make sure if you encourage teachers to use social media that is understood by administration as well.	Mar 15, 2012 4:38 AM
44	Computers we use are old and very slow and the computer and lcd that is used in the gym is unreliable, we need a internet connection in the gym UNRELIABLE it never works TROUBLE !!!	Mar 14, 2012 9:47 PM
45	It's extremely difficult to depend or consistently use technology in the classroom when it is so unreliable. Log in times in the computer lab and the various drives disappearing create complications.	Mar 14, 2012 9:22 PM
46	Updated computers. Whiteboards in all classrooms. Full time tech. support at the high school.	Mar 14, 2012 8:47 PM
47	Our dept. does not have Smartboards or clickers. We don't have easy lab access either. My classes are large 36-42, so sometimes they don't all fit in the lab. Thanks.	Mar 14, 2012 7:42 PM
48	The computers that we have in our classroom do not allow me to use the twentieth century technology that is available. My class attempted to webcam but our computers do not allow the streaming. My computer drags my smartboard and freezes it and shutting down my computer requires an additional 15 minutes just to it to upload again.	Mar 14, 2012 7:31 PM
49	one of the difficulties I have run into using technology with one on one is the lack of access to working computers. The main computers are often taken up with testing, so the school has created a lap top classroom. However these run very slow and several students have to sign on to multiple computers before they are able to find a computer that works.	Mar 14, 2012 5:50 PM
50	More computers or mobile devices in classrooms. Teachers need mobile devices to stay current and use technology more in classrooms.	Mar 14, 2012 5:15 PM
51	Computers are old and slow and discourage the use of up-to-date technology usage. Students have very little access to technology for independent work at the elementary level. Difficult to complete projects at school. Wireless does not work well.	Mar 14, 2012 4:52 PM
52	Classroom teacher computers are extremely outdated, slow, and frustrating to use.	Mar 14, 2012 4:51 PM
53	There is not much time for our classes to be in the computer lab with all of the MCA and MAP testing. Teachers need to have training on the programs that are provided for student use.	Mar 14, 2012 4:43 PM
54	Our computers are out dated and as a result there is significant amounts of time	Mar 14, 2012 4:29 PM

Q16. What additional information do you think might be relevant to describing the use of instructional technology in your classroom and/or district?

wasted from the littlest task of taking attendance to completing a project with computer access to actual presentation in the classroom. I feel we are well behind other metro areas and the implementation of updated technology in our labs and the use of IPADs. Computer use is more frustrating than anything.

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| 55 | I would love to use my microphone, but it never seems to work. Have filled out two School Dudes and it works temporarily. I want our equipment to function at a higher rate. | Mar 14, 2012 4:15 PM |
| 56 | Our computers are old and cannot handle the new applications that would be nice to use with students. There are not enough student computers to rely on them for instruction. I would use technology quite a bit more if it was reliably available to use. | Mar 14, 2012 4:11 PM |
| 57 | Our computers are very old and outdated, especially in our computer lab. It is often difficult to run programs and often student computers are not working. | Mar 14, 2012 4:08 PM |
| 58 | Technology is great when it works. Unfortunately I have only so much time with the kids and every minute counts. When I have to deal with equipment that is not functioning I get very frustrated with the entire technology movement. Outdated equipment, lack of support, and not enough equipment is hard to deal with on top of large class sizes. | Mar 14, 2012 4:07 PM |
| 59 | I LOVE integrating technology. In most cases though, I am unable to use it due to the resources that our school has. My teacher computer freezes almost weekly because it is too old. The internet is too slow at times to even show a United Streaming Video. I would love to video conference, but my computer is too slow. I would LOVE to have the students do more with technology, but only 7 of our student laptops works. The labs are hardly ever available due to testing and Power Half Hours. We are only have 2 iPads for each grade to share. This only allows 2 students out of 115 to use these. Our district needs to work on getting more up to date computers and laptops. | Mar 14, 2012 4:05 PM |
| 60 | One note on the survey: there is a big difference between the choices of "weekly" and "infrequently." I believe that I have tried and used technology in different ways in the classroom that fall between those two categories. I believe that our district tends to "sell" that we are on the cutting edge of using technology (smart phones, SMART boards, etc) but we don't have capacity or the technology to do the kinds of things we say we are doing. For example, I would like to use cell phones in the classroom but most students can't get on the wireless network in the school and/or do not have a signal in the school. In addition, our computers are not updated with the latest browser and therefore our schoolwires site doesn't work properly. Our computers are running slower and have troubles driving the SMART boards at times. We try to use the wireless laptops in the classroom but they work at a snails pace or students are not able to access the internet. We need to improve our existing technology so it works properly and is properly maintained. Our IT technicians are spread too thin and don't have the manpower to maintain or improve technology. We have Moodle but we do not have training for how to use Moodle and it is not available for everyone. Technology integration should not be a one size fits all. Technology integration needs to occur within the context of specific content. One content area or grade level may find SMART boards relevant and useful, | Mar 14, 2012 4:02 PM |

Q16. What additional information do you think might be relevant to describing the use of instructional technology in your classroom and/or district?

others may not. Integration should begin with a vision of why we want to use technology; more importantly, why we want our students to use technology. Second, it should be content-specific. Third, we need on-going professional development and collaboration time. Fourth, we need to create a school culture that rewards innovation and is not driven from the top-down but the bottom-up. Thank you for the opportunity to share my thoughts.

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| 61 | Not enough tech support or technology available for me to actually use it effectively and/or successfully | Mar 14, 2012 4:01 PM |
| 62 | I need LCD projection and a decent PC in my classroom. I need PCs in my area (music) of sufficient quality to be able to engage students. Our music software is out dated and needs to be upgraded to a web based version to be more accessible to students/families. | Mar 14, 2012 3:46 PM |
| 63 | Sometimes we have the technology but not the understanding of how to use it or fix it if a problem occurs. The time it takes to create something relevant that students can manage individually is a deterrent to using technology on a regular basis. Some individuals have the ability to do so, but most of our staff is not proficient in more than a few areas of technology use. | Mar 14, 2012 3:46 PM |
| 64 | As we continue to increase the technology in our classrooms we have appeared as a district to reduce the number of tech support staff. It is important to realize the urgency of needing support and having someone knowledgeable to answer questions on the spot. If we continue to move in the direction of wanting teachers to utilize technology more in their classrooms, we need to make sure that we are also increasing the support available to our staff. Each building NEEDS a full time tech support person. I utilize technology less now than just a couple years ago because of less support. I am not willing to create a lesson utilizing technology and then a back up plan incase the technology doesn't work. | Mar 14, 2012 3:46 PM |
| 65 | For those staff who don't work in a "typical classroom", technology tools and training have been a hit or miss situation. As an elementary physical education teacher, I had little chance to use or pursue use of technology in a gym or outside setting. Even when our hand-held devices were purchased several years ago, staff was at varying levels of comfort of use and basically without hands-on support. I used an IPOD and a laptop computer for the very first time this year. I have no interest in Spacebook or My Face (are you still reading?!!) I don't own a cell phone with web connection or have an IPAD. Because I have no real 'Home' school, I miss out on most staff meetings and have no idea what moodling is and don't know if I ever need to know. I admit all of this so that someone out there in technology integration space understands that some of us have fallen through the cracks of technology updating. I would love to better understand how to use Smart Boards, but because I haven't had a need to use it - yet - the little bit of overview I've recieved is now long forgotten. I am not avoiding or loathing the idea of using technology, it just has not been of personal interest or practical application in the majority of my job responsibilities or possibilities for use. I'm willing to learn about tools of technology, I just don't have a lot of practical use for them in my teaching assignment. | Mar 14, 2012 3:43 PM |
| 66 | I fwe had access to more technology tools and better wireless service, THIS WOULD BE EASIER TO DO!!!! | Mar 14, 2012 3:41 PM |

Q16. What additional information do you think might be relevant to describing the use of instructional technology in your classroom and/or district?

67	I would like the opportunity to use more technology; however, the access to technology is very limited. I have started to allow students to access the internet via their Smartphones, Kindles, iTouches, or iPads simply due to the fact that our computer labs are unavailable and the school-provided technology doesn't reliably meet the needs of the activity. Students need spontaneous access to technology--it needs to be at their fingertips at a moment's notice if we are truly going to engage them in a way in which they have grown accustomed. We are competing with a fast-paced world and the reality is that we must prepare our students for the world in which they live.	Mar 14, 2012 3:36 PM
68	The demand by students and teachers far outstrips the availability of up-to-date hardware. Teacher computers are slow and get even slower when the SMART technology is used. There are not enough computer labs to be able to implement computer based learning in any meaningful way. Asking students to use smartphones, tablets, etc. is marginal because of poor cell phone service in the school and limited bandwidth on the school wifi.	Mar 14, 2012 3:35 PM
69	In order to implement technology more thoroughly in our classroom we must have that technology available at not at our own expense.	Mar 14, 2012 3:34 PM
70	I would love to use more technology in my classroom, however we do not have clickers in our building, we do not have microphones for the smartboard in our building, we have limited access to the network outside of the computer labs and we are bumped out of the computer labs for all of the testing in the building, which leaves very little time to successfully implement any technology into out classrooms.	Mar 14, 2012 3:33 PM
71	The computers are slow...it takes so long to load things. Very frustrating to keep up with technology this way!	Mar 14, 2012 3:33 PM
72	Our school has some technology issues. Our current computers are so old that they can not handle a lot of the technology that we are encouraged and expected to do. For example, our computers are so slow that they cannot keep up with the pace of the teacher on a SMARTboard lesson. Also, my computer cannot handle having a Flip cam plugged into it. The computer crashes. I feel like we need to take a step back and make sure that teachers all have computers that are compatible with the technology that the district would like us to teach and use on a daily basis.	Mar 14, 2012 3:33 PM
73	When something does not work, we need a person that can help/fix immediately.	Mar 14, 2012 3:30 PM
74	The speed of the computers in the lab often prohibits whole group use of certain technologies. It often takes 10+ minutes for a computer to log on and that is a third of the lab time.	Mar 14, 2012 3:23 PM
75	We really need up to date computers and printers that will work every time we use them, and have enough memory to run Photoshop and video editing software without having issues with RAM. We also need tech support that doesn't make excuses when they don't want to do something only to have another tech person come in the next day and say that its a simple fix.	Mar 14, 2012 3:23 PM
76	It is tough to know what I want training in if I am not familiar with certain types of	Mar 14, 2012 3:23 PM

Q16. What additional information do you think might be relevant to describing the use of instructional technology in your classroom and/or district?

	technology.	
77	1. Computers/hardware less than 10 years old. 2. Updated current versions of software. 3. Computer to student ratio somewhat below 1 computer for 140 students!	Mar 14, 2012 3:20 PM
78	Part of my problem with implementing technology in my classroom is my computer. My computer is really slow and doesn't always work properly.	Mar 14, 2012 3:20 PM
79	Because of the unreliability of our technology and the lack of tech support in our district, I am reluctant to put much time or energy into technology use!	Mar 14, 2012 3:17 PM
80	All of ;the technology in the world does not do us any good if our systems aren't up and working, if the projectors don't work, if software is acting up, the computer is slow or crashed. It inhibits moving forward. There isn't enough help to keep us moving forward. The technology we have now is good but can't be serviced efficiently and effectively. Don't incorporate or give us anything else until the Distric Office has figured out how to service and maintain what we currently have in place. So.....frustrating.	Mar 14, 2012 3:16 PM
81	Enough computers should be available for our larger class sizes in the media/computer labs. 32 is NOT enough when you have classes of 40!	Mar 14, 2012 3:10 PM
82	Many times there are not enough computers in one lab to allow me to bring my class of 38 kids to the computer lab. This has caused me to limit the lessons I teach using the computer labs. There either needs to be a minimum of 40 computers in each lab that work or class sizes need to be reduced. With the amount of time dedicated to MCA testing on the computers, the labs are not available for classroom use for weeks at a time. This is something that the district needs to take into consideration with more of the MCA tests being taken on computers. How are we going to continue to use the computer labs in the classroom and still complete all of the testing that must occur at the same time.	Mar 14, 2012 3:09 PM
83	I currently do not have a Smartboard installed in my classroom nor has one been made available to me. Therefore, I am currently not able utilize nor expose my students to the benefits of this educational tool. Multiple requests have been made to administrators with no success. Very frustrating.	Mar 14, 2012 3:07 PM
84	Replace thin clients	Mar 14, 2012 3:05 PM
85	In addition to instructional technology our district needs functional management technology improvements in order to accomplish daily task associated with the business of school in order to function efficiently and effectively.	Mar 14, 2012 3:05 PM
86	My classroom has a cart based projector with a dvd/vhs player. Other than that the technology is limited. I have two computers in my room which are both getting quite old and the student computers move at a snails pace in the lab in our pod area.	Mar 14, 2012 3:04 PM
87	computers are often unavailable due to testing, or technology issues. I avoid using laptops knowing there is nobody in the building to help me trouble shoot problems when 26 kids have a laptop at the same time.	Mar 14, 2012 3:02 PM

Q16. What additional information do you think might be relevant to describing the use of instructional technology in your classroom and/or district?

88	No time to learn what is given to us and our computers are too out dated to handle faster or info!!!!	Mar 14, 2012 3:01 PM
89	My biggest problem is the time it takes for my computer and the computer lab computers to load anything.	Mar 14, 2012 2:59 PM
90	Secondary Teachers should have access to the Starboards. We received them through grant money, spent hours and hours working on curriculum around them, only to have them taken away. Secondary classrooms are more suited for those vs. smartboards.	Mar 14, 2012 2:58 PM
91	The technology infrastructure is old and outdated. In order to compete in a global sense, computers need to be replaced and infrastructure updated.	Mar 14, 2012 2:55 PM
92	FYI - this survey made me choose an answer to #3 which didn't apply so I randomly chose one.	Mar 14, 2012 2:54 PM
93	I would love to incorporate more technology in my classroom. Our school laptops cannot handle the wifi in my classroom, and they are aging to the point of obsolescence. Too much class time is wasted trying to get them to work. My desktop computer often freezes and cannot handle the most basic programs needed to teach my lessons. My smartboard works proficiently only about 50% of the time. Time spent trying to troubleshoot, repair or manipulate the current technology takes too much time from the classroom resulting in loss of not only valuable teaching time, but loss of momentum during a lesson and behavior issues while the problem is trying to be fixed. Without having a tech person on site further prohibits me from trying something in the case that if I have an issue, it will not be resolved right away.	Mar 14, 2012 2:53 PM
94	We need faster and better computers for both faculty and students. It takes 20 minutes for my computer to boot up, which wastes time in the morning when I need to be organizing my day. Also, the server computers in the first floor pod never work. They are constantly turning off or not even turning on. Kids can't save their work to a flash drive on them, which causes a lot of problems. There are also not enough computers in the high school to fully handle everything listed in the survey. We need Macs!	Mar 14, 2012 2:49 PM
95	If we had all the tools that other schools have, it would be great. Particularly smartboards and not just the podiums that are at our teacher desks because we don't have another place to put them, would be awesome and we would do so much more with technology in our classrooms.	Mar 14, 2012 2:47 PM
96	Our building needs updated computers to do our job more effectively!!!	Mar 14, 2012 2:46 PM
97	My students very rarely have access to a computer as we only have a lab time once per week, and we aren't always able to make it due to interruptions or MCA and MAP testing. Also, the wireless laptops work very infrequently. I would LOVE to use computers more often for learning, assessing, and student-based projects...but at this time this simply isn't possible with the computer access I am limited to.	Mar 14, 2012 2:46 PM
98	Many of these questions assume that students have internet/computer access in	Mar 14, 2012 2:46 PM

Q16. What additional information do you think might be relevant to describing the use of instructional technology in your classroom and/or district?

my classroom. I am limited to 1 computer in my room. The travelling lap tops in the school do not connect to the Wi/Fi in the classroom. I only see the students once a week, which makes it even more difficult. Also, the voice amplification system in my classroom does not work, as the microphones will not charge. I personally don't believe that Facebook or other social media belongs in an elementary classroom setting, so I would not be interested in that as an option.

99 if we are going to more digital technology, we need support staff to help when technology doesn't work!

Mar 14, 2012 2:44 PM